|  |  |  |  |
| --- | --- | --- | --- |
| CRITERIA | POINTS | SELF-EVALUATION | TEACHER EVALUTATION |
| Location – Need to provide both absolute and relative location | 10 |  |  |
| Place – 3-5 physical features and 5-8 natural features; 2-3 present cultural features and 2-3 past cultural features (all features must be specifically named) | 20 |  |  |
| Human Environment Interaction: How has the park changed over the four eras?  [From Marsh (1789-1869)--> Billings (1869-1954) --> Rockefeller (1954-1992) --> Nat’l Park(1998-present)] | 30 |  |  |
| Movement – There are 3 ways to demonstrate movement: agriculture (natural resources and products over time), where do the people come from (each steward and their ideas), transportation (different means of transportation impacting the park) | 20 |  |  |
| Region – how do the park’s principles connect to the lives of Vermonters? How does the park characterize the values of Vermont or New England? | 20 |  |  |
| Why is this place unique? (Incorporate knowledge of other protected lands compared to other people who have influenced National Parks) | 30 |  |  |
| Speaks clearly with limited likes, ums, or ahs and is fluid. | 10 |  |  |
| Presentation is well rehearsed | 15 |  |  |
| Has good posture, looks at the camera (makes eye contact) | 10 |  |  |
| Delivers information in a way that is appropriate to your audience (elementary school or live audience). | 10 |  |  |
| Demonstrates knowledge of topic by answering questions from the audience. | 15 |  |  |
| Adjusts and improves presentation according to feedback. | 10 |  |  |
| **TOTAL:** | 200 |  |  |

COMMENTS:

Group Work Reflection:

1. How well did your group work together?
2. What were some of your strengths that you brought to the group?
3. What were some of your weaknesses?
4. What were some of the challenges your group faced?

5. What specific skills did you learn that you are most likely to use in the future?